



# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	Applied Project for Health Practice
<b>Unit ID:</b>	HEALT7005
<b>Credit Points:</b>	45.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	060301

## Description of the Unit:

In this 45 credit point project based unit students are provided an opportunity to design and implement a project that supports the development of their leadership, scholarly inquiry and written communication skills. Students will continue to work with an allocated supervisor who will offer guidance throughout the duration of the investigation. Students will have established timeframes and deliverables across the semester. It is expected that students produce a major project report at the conclusion of the unit.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience

**Placement Component:** No

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this Unit.

## Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:**
**Knowledge:**

- K1.** Appraise the process for the implementation of an applied project in a work based setting
- K2.** Construct a program management framework for informing leadership of change and issues in health context
- K3.** Justify the design and management a project of scholarly investigation with consideration of ethical standards for implementation

**Skills:**

- S1.** Create suitable accountability timeframes that are achievable and ensure the project is completed in a timely manner
- S2.** Formulate a work-based project plan using a variety of tools that include consideration of relevant contingencies
- S3.** Verify a capacity to use different forms of evidence to validate conclusions

**Application of knowledge and skills:**

- A1.** Apply the principles of the research process to a work-related theme or issue that has been identified in a health context
- A2.** Synthesize a high quality report for submission that demonstrates the sound application of the action learning &/or research cycle to a health context
- A3.** Apply ethical principles when planning, implementing and leading an applied project in a work setting.

**Unit Content:**

Topics may include: Frameworks for project management Exploring ethical issues in an applied project Working effectively with stakeholders Planning an applied project for change Leading an applied project for change Considering contingencies in an applied workplace project Implementing a work-based project against achievable timeframes and deliverables

**Learning Task and Assessment:**

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A2, A3	Students will make an oral presentation of their project to a forum of peers that demonstrates an independent command of the material, an ability to communicate clearly and concisely the outcomes of the project and their relevance to practice and an ability to respond appropriately to constructive comment and critique.	Research Symposium Presentation	Hurdle 10 - 20%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Development of a written report addressing the outcomes of an identified theme or issue in a health context.	Project Report NB: In order to demonstrate depth of inquiry at Masters level the Project Report will normally be 8,000 - 10,000 words in length.	80 - 90%

**Adopted Reference Style:**

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)